

Restorative Practices

Life Space Crisis Intervention (LSCI)

Reflection Sheet: Educator

Use the following to think about and/or discuss the video, "Life Space Crisis Intervention."

- 1. LSCI citywide coordinator and trainer Cheryl Hall explains, "lots of our students are coming in with different life experiences that are happening outside." How do students' lives outside the classroom impact their behavior and academic performance inside the classroom? Think about a student that experienced challenges in school as a result of life outside the classroom. How were you able to support that student's learning?

- 2. LSCI lead trainer Robert Lopez tells us that LSCI is used in schools to "verbally de-escalate crisis situations." Aside from verbally de-escalating crisis situations, what are other ways that adults in schools attempt to de-escalate a crisis situation? What are the advantages to verbally de-escalating crisis situations? What are the challenges to verbally de-escalating crisis situations?

- 3. How do you know when a student is ready to reenter your classroom after moment of crisis? What are the signs that you look for in the student? What do you do if you allow a student to reenter your classroom after a crisis moment and they prove that they are not ready? What does it tell you if they act out again right after reentering the classroom?

4. During the role-play sessions in an LSCI training one participant plays the role of the interviewer, one plays the role of the student, and several others in the training group observe. What value is there in having colleagues observe each other in a role-play? What norms need to be established in the training group for this process to work effectively?

5. Robert Lopez discusses the advantages of school staff training in LSCI together: "If you have staff members train in LSCI, it points toward a more positive culture in your building, a different mindset for adults in dealing with conflict." What is the culture in your school around dealing with conflict? Is there consensus? How do staff members deal with each other about conflict?

6. One teacher participant in the LSCI training says that it's the best training she's been to. In your role as a teacher what have been some of your best professional development experiences? What makes for effective professional development training? Given what you heard about LSCI training in the video, how do you think the LSCI training might support you in your teaching practice?

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Action Plan: Educator

Consider the following to begin the process of implementing elements of the LSCI program in your own classroom.

- 1. What elements of the Life Space Crisis Intervention program described in the video do you already do with students in your classroom?

- 2. How do you handle those challenging moments when a student in crisis acts out in your classroom? What supports do you have in your school to help you and the student?

- 3. What is one new idea that you took away from the video about how to support a student in crisis? Can you implement that strategy in your classroom? What barriers might exist that would prohibit you from using LSCI in your classroom?

- 4. If all staff members at your school cannot be trained in LSCI, who do you think are some of the key players that should get trained first? How might those who do receive LSCI training disseminate the information they acquire?
